

	Checklist	Yes	No
1	Do I use gender neutral language?		
2	Do I challenge gender stereotypical thinking in class?		
3	Do I praise boys and girls for the same skills?		
4	Is my approach to discipline similar for boys and girls?		
5	Do I invite positive male and female role models in equal proportion to visit pupils?		
6	Are there gender neutral toys in my classroom? For example, jigsaws or board games.		
7	Do I provide opportunities for boys to play with toys traditionally viewed as girls' toys?		
8	Do I provide opportunities for girls to play with toys traditionally viewed as boys' toys?		
9	Do I ask girls/boys to do manual tasks proportional to their number in class?		
10	Do I ask girls/boys to do interpersonal tasks proportional to their numbers in class?		
11	Am I conscious of gender stereotyping in my choice of textbooks for classroom use?		
12	Do I use gender neutral posters and digital images in my classroom?		
13	Is there a collection of fiction and non-fiction in my class library that presents pupils with positive role models?		
14	Do I have the same expectations for boys and girls?		
15	Do I use alternatives to gender groupings?		
16	Do I provide opportunities for all pupils to talk about their emotions?		
17	Is there a variety of games/songs that promote communicating emotions in my classroom?		